

PARENT GUIDE TO

SECOND GRADE

Fourth Nine Weeks

READING LANGUAGE ARTS

Decoding!

- Being able to decode **multisyllabic words** such as *basket*, *rainbow*, *picnic* quickly and automatically.
- Identify and apply **common spelling patterns** and **word families**.
- Recognize **long and short vowel patterns** such as a_e, ai, ay, ea, ee, etc.
- Read **prefixes and suffixes** fluently and know their meanings.
- Identify **base words and root words** and understand meaning (e.g., *kind* → *kindness*).

MATH

Data Analysis & Graphing

- Create and use **pictographs** and **bar graphs** to organize and represent a data set with up to 4 categories per graph.

Financial Literacy

- Determine the value of a group of coins and make change from one dollar, and solve one- and two-step word problems involving money.
- Compare **deposit** and **withdrawal**, **consumer** and **producer**, **spending** and **saving**, and **borrowing** and **lending**.

Measurement

- Measure using both customary and metric units of length (**inches**, **feet**, **yards**).

Geometry

- Use attributes to build and identify polygons, partition shapes into equal parts and smaller shapes, and tell time to the nearest five minutes.

SCIENCE

- Create and talk about food chains by identifying plants (producers) and animals (consumers) to show how animals depend on plants and other animals for food.
- Discuss how different environments, like dry or rainy places, help certain plants and animals live there.
- Observe and compare how animals use their bodies and behaviors to find food, water, and air (like how a bird uses its beak or how fish use gills).
- Notice how animals living in groups help each other get food, stay safe, and handle changes in their surroundings.
- Learn about animals like butterflies and frogs whose babies look very different from their parents, and talk about their unique life cycles.

SOCIAL STUDIES

- Describe how people earn money by working and use it to buy goods and services.
- Explain how to make smart choices about spending and saving money.
- Describe the difference between producers and consumers and how people can be both.
- Explain how products are made—from natural resources to finished products.
- Explain how technology and science have changed how we communicate, travel, play, and meet basic needs.

News and Resources All Year Long

DICKINSON
INDEPENDENT SCHOOL DISTRICT

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HOW CAN I HELP MY Exceptional Learner

- What progress have you seen in my child's problem-solving skills this year?
- How has my child grown in their ability to work independently or with others?
- What are some specific goals my child can set for the beginning of 3rd grade?
- What strengths does my child consistently show in class?
- What are your top recommendations for summer practice (reading, writing, or math)?
- What's something about my child that makes them stand out to you as a learner?

LOOKING AHEAD Preparing for Third Grade

Math:

To help your child bridge from 2nd to 3rd grade math based on Texas standards, focus on strengthening key 2nd grade skills like place value, addition and subtraction within 1,000, telling time, using money, measuring length, interpreting graphs, and identifying shapes and fractions. Over the summer, introduce early 3rd grade concepts such as multiplication and division through skip-counting and equal groups, basic fractions, and solving simple multi-step word problems. Use real-life activities like cooking, shopping, or playing math games to make learning fun and meaningful while reinforcing math vocabulary and problem-solving strategies.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Cooperation (March)
- Courage (April)
- Creativity (May)

Emotion Regulation: The ability to manage and respond to situations that trigger emotions.

- Name and recognize what they're feeling in the moment
- Teach them to notice signs their body gives when emotions are rising. "When I get mad, my face feels hot."
- Practice coping strategies: breathe, listen to music, draw or color.

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